



KELOWNA CHRISTIAN SCHOOL

HIGH SCHOOL COURSE SELECTION GUIDE

2018 - 2019



INTRODUCTION

The following includes requirements established by the B.C. Ministry of Education* for graduation from grade 12 **together with requirements specific to Kelowna Christian School** (such as Christian Studies). Meeting these conditions will not necessarily qualify students for admission to specific post-secondary institutions (see University Entrance Requirements). For information on requirements for specific institutions or post-secondary programs in general, please speak with a counsellor. Courses numbered 10, 11 or 12 earn credits toward graduation. One full course generally equals 4 credits.

** The following is based on the 2018 Graduation Requirements. While compulsory implementation of all these requirements begins with the 2018-2019 Grade 10 cohort, it also applies to students in the Grade 11 & 12 cohorts. The specific requirements for these students during the transition period may be found on the ministry website or by speaking with a counsellor.*

CREDIT REQUIREMENTS

- At least 16 credits of the total credits must be at the Grade 12 level.
- At least 80 credits are required for graduation. After meeting the above requirements, students may take a range of approved courses to meet this credit requirement.
- Expectations regarding daily physical activity and community service will be outlined during Career Life Education 10. For 2018-2019 these elements remain required parts of the Grad Transition Plan.

GRADUATION PROGRAM EXAMS

- Students registered in English 12 during 2018-2019 will be required to write the associated provincial exam.
- All students will be required to write the provincial numeracy exam. Starting in 2019-2020 all students will be required to write both the provincial numeracy and literacy exams.

REQUIRED COURSE CREDITS (60 CREDITS):

- Christian Studies 11 and 12 (8)
- English 10 (4), English 11 and English 12 (12)
- Social Studies 10 and Social Studies 11 or 12* (8)
 - * KCS anticipates requiring all students enroll in Social Studies 11 to meet this requirement
- Grade 10 and Grade 11 Mathematics (8)
- Science 10 and Science 11 or 12 (8)
- Physical Education 10 (4)
- Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 course (4)
- Career Life Education 10 (4) and Grad Transition Plan (2018-2019) (4)

UNIVERSITY ENTRANCE REQUIREMENTS

Please be aware that each university has its own specific entrance requirements. Some programs within a university will have different prerequisites and alternate acceptable Grade 12 level admission courses. These requirements are subject to change so accessing current information is critical. **University calendars need to be consulted for current admission requirements.** Some B.C. universities require English Placement Tests unless a certain percentage is earned on the English 12 provincial exam. All universities also require that a certain grade point average be met before students are accepted.

COURSE SELECTION POLICIES

COURSE CHOICE

PLEASE NOTE that although courses are listed in this selection guide, not all courses may be ultimately offered. Ability to offer courses **is subject to class enrollment and timetabling constraints**. Please confirm with Janet Wielemaker, Middle & High School Counsellor, to determine which classes will be available each year.

GRADE 10	GRADE 11	GRADE 12
English 10 (2 courses = 4 credits total)	English 11	English 12
Social Studies 10	Social Studies 11	-
Math 10 Apprenticeship & Workplace Math 10 Foundations of Math & Precalculus 10	Math 11 Apprenticeship 11 Foundations 11 Precalculus 11	
Science 10	At least one of: Biology 11 Chemistry 11 Physics 11	University Accepted Grade 12 Level Courses: Approved 12 Approved 12 Approved 12
Physical Education 10		
Career Life Education 10	-	Graduation Transition Plan (2018-2019) <i>Graduation Capstone</i> <i>Starting 2019-2020</i>
-	Christian Studies 11	Christian Studies 12
Electives 10	Electives 11	Electives 11 or 12

TIMETABLING REQUIREMENTS

Students in Grade 10 will register for 32 credits (8 courses in the timetable). Students in Grade 11 and 12 will register for a minimum of 56 credits over their Grade 11 and 12 years (7 courses per year). All students are required to complete a Christian Studies 11 & 12 as part of their graduation requirement at KCS.

STUDY BLOCKS

Students meeting Kelowna Christian School Graduation requirements may sign up for a **maximum of one study block per year** over their Grade 11 and 12 years. During these blocks, students must agree to work quietly in the assigned Study area or be off campus.

COURSE CHANGES

The timetable is created based on students' original choices in the spring. Course changes may only be possible in the following situations and only in consultation with a counsellor.

Course changes may be possible due to timetabling conflicts and student/course suitability prior to the third week of classes. Course changes should be requested during the first week of the semester. These changes may only be possible provided classes are not overloaded and there is minimum disruption to the rest of the student's timetable. The School may require written parental consent for some changes.

LIFE & BIBLICAL STUDIES

CAREER LIFE EDUCATION 10 *(4 credits; mandatory Graduation Program course)*

The Career Life Education curriculum supports students in the process of becoming successful, educated citizens by providing them with opportunities to explore a variety of careers and options for their future. Career Life Education helps students to discover a bridge between classroom learning and workplace and post-secondary realities and is intended to make their learning meaningful and relevant.

An added aim at Kelowna Christian School is to enable students to develop the skills they need to become God-directed individuals who set goals, make thoughtful decisions and take responsibility for pursuing their goals throughout life. Thus, Career Life Education at KCS is taught with an eye towards biblical integration where all topics are viewed through the lens of scripture.

CHRISTIAN STUDIES 11 & CHRISTIAN STUDIES 12

KCS students are required to take an approved Christian Studies course in both their grade 11 and 12 years. The courses offered will vary from year to year; however, they will generally include: a social justice course; a biblical studies course; a Christian living course; and a worship course.

LANGUAGE ARTS

ENGLISH 10 *(4 credits; two courses worth 2 credits each)*

Prerequisite: English 9

English Language Arts is a foundational curriculum that equips students with the language and literacy skills they will need for success in school, community, career, and life. It provides students with the opportunity to become effective communicators, to develop and express their own ideas, and to think deeply and critically about the ideas of others.

Through their study of language and texts, students have opportunities to develop a lifelong love of reading, writing, and learning and an appreciation for the power, beauty, joy, and artistry of language and texts. As they explore and create written, oral, and visual texts, students expand and deepen their understanding of both real and imaginary worlds, gaining insight into their own lives and the lives of others.

ENGLISH 11 *(4 credits)*

Prerequisite: English 10

English 11 has a two-fold objective: developing a student's writing ability through structured and creative writing, and deepening his/her understanding of literature. Philosophical and ethical issues will be discussed as students read novels, short stories, poetry, dramas and various articles. Literature will be approached thematically, emphasizing each author's worldview in comparison to a Christian worldview.

ENGLISH 12 *(4 credits; Graduation Program Exam)*

Prerequisite: English 11

English 12 is designed to assist students in the continuing development of their reading, writing, listening and speaking abilities. The growth of higher-level critical thinking and analytical skills will be emphasized, particularly as they apply to interpreting literature. The primary means of accomplishing this initiative will be through the examination of several pieces of literature from various literary genres. As an integral part of literature studies and the development of language skills, students will have many opportunities to expand their understanding and utility of the aspects of language. Emphasis will also be placed on developing greater sophistication in writing.

SCIENCE

SCIENCE 10 *(4 credits)*

Prerequisite: Science 9

The Science 10 course focuses on an introduction to and development of the foundational concepts of biology, chemistry, physics and earth science in preparation for the grade 11 and 12 science streams.

CHEMISTRY 11 *(4 credits)*

Prerequisites: Science 10 *(minimum score above 73%), and Foundations of Math & Pre-Calculus 10*

Using experimental application of the concepts laid down in Science 10, the student will pursue solution chemistry, solubility, the gas laws, thermodynamics and organic chemistry.

CHEMISTRY 12 *(4 credits)*

Prerequisite: Chemistry 11 *(minimum score above 73%)*

Building on the foundation of solution chemistry and thermodynamics, the student will go on to analyze equilibrium systems of saturated solutions, gas reactions and acid/base reactions. The last section deals with oxidation-reduction using electroplating processes and fuel cell technology done in the lab.

PHYSICS 11 *(4 credits)*

Prerequisites: Science 10 *(minimum score above 73%), and Foundations of Math & Pre-Calculus 10*

The Physics 11 course is an introduction to physics. It is designed to give students insight into what physics is all "about". Students should gain an understanding of the scope, nature, relevance and limitations of physics. The content includes kinematics, dynamics, work, energy, power, momentum, fission and fusion, wave motion and special relativity.

PHYSICS 12 *(4 credits)*

Prerequisite: Physics 11 (minimum 73%)

This course is intended to provide grounding in the discipline of physics, as the students who take it might subsequently engage in further study of the subject. Kinematics, dynamics and momentum concepts learned in Physics 11 are extended to two dimensions. Knowledge of electrostatics, circuitry and gravitation is also extended. In addition, students are introduced to the topics of circular motion, equilibrium and electromagnetism.

BIOLOGY 11 *(4 credits)*

Prerequisite: Science 10

The core of Biology 11 includes a survey of representative organisms from each of the five kingdoms. From roses to viruses and fungi to elephants, this course will expose students to a wide variety of the life on earth. The course will be divided into four sections. The first section focuses on methods and principles of biology, including an in-depth study of evolution/creation. The next three sections deal in turn with microbiology, plant biology and animal biology.

BIOLOGY 12 *(4 credits)*

Prerequisite: Biology 11 *(minimum score above 73%), or Chemistry 11* *(strongly recommended)*

The core of the Biology 12 course is weighted toward cell and human biology, with a repeating theme of homeostasis and control mechanisms. Topics include basic cell biology and biochemistry, as well as various aspects of human physiology such as the circulatory, digestive and nervous systems. Chemistry 11 is a recommended prerequisite because of the large biochemistry component.

SOCIAL STUDIES 10 (4 credits)

This course is organized around four 'big ideas'. 1) Global and regional conflicts have been a powerful force in shaping our contemporary world and identities. 2) The development of political institutions is influenced by economic, social, ideological, and geographic factors. 3) Worldviews lead to different perspectives and ideas about developments in Canadian society. 4) Historical and contemporary injustices challenge the narrative and identity of Canada as an inclusive, multicultural society.

SOCIAL STUDIES 11 (4 credits)

Prerequisite: Social Studies 10

Social studies may be flexibly organized around one or more of 10 'big ideas' provided in the provincial curriculum. These range from industrialization and urbanization to First Nations issues. Further information may be obtained by speaking with one of either the Social Studies teaching staff or our school counsellor.

HISTORY 12 (4 credits)

Prerequisite: Social Studies 11 (minimum score above 73%)

History 12 is an overview of the history of the world in the twentieth century from just prior to WWI to the present. This course is for those that have a bent towards history or social studies. It provides a good foundation for further courses taken at university or college level.

LAW 12 (4 credits)

Prerequisite: Social Studies 10

This course is designed to give an understanding of our legal system. Course content includes the following: Criminal Law, Torts, Contracts, Family Law, Law and your daily life, and current issues. *This course is available to Grades 11 and 12 students.*

PSYCHOLOGY 12 (4 credits)

This course is an introduction to the fields of psychology and psychiatry, intended as a general overview to a wide range of topics that may be of interest to students who wish to enter these and related fields. Some topics to be considered include theory of mind, the mind/body distinction, the history of insanity, the history and development of psychology and psychiatry, social and group psychology, intelligence and creativity, developmental disabilities, and the treatment of mental illness such as schizophrenia, clinical depression, bipolar disorder, obsessive-compulsive disorder, and multiple personality disorder. A wide range of reading, both classical and contemporary, will be employed. Students will also view a number of documentary films and complete regular, in-depth written assignments, tests, and projects. *This course is available to grades 11 and 12 students.*

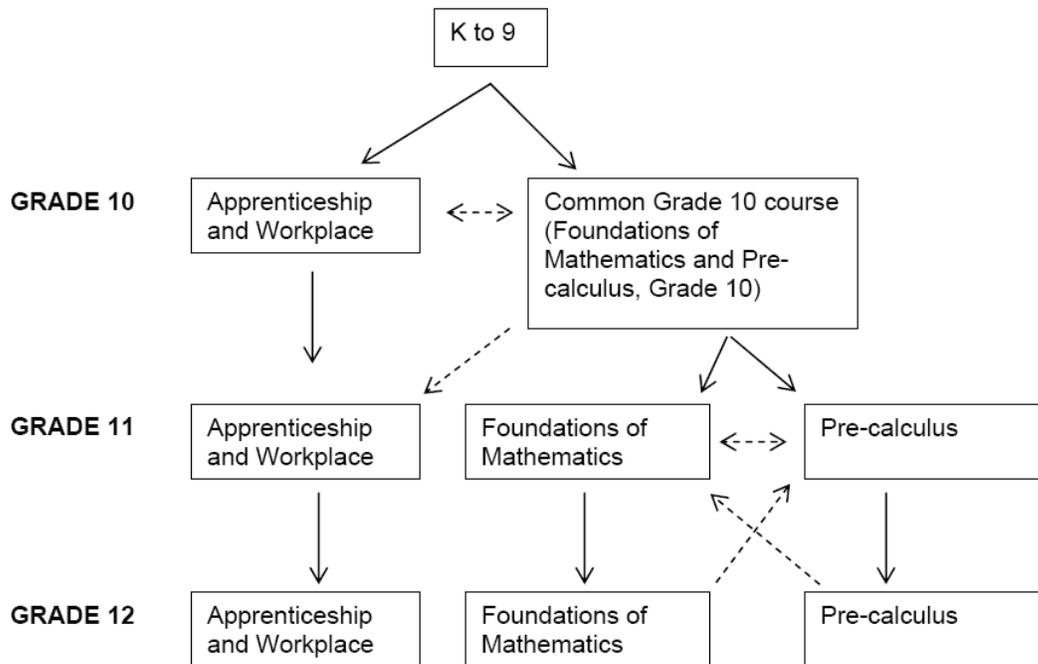
HUMAN GEOGRAPHY 12 (4 credits)

This course will consider broad questions around how and why humans are both shaped by and shape their physical environment. Emphasis will be placed on local examples of how settlement and development has occurred and continues to occur in the Okanagan. This course is one of the new Social Studies elective courses being offered in the new BC curriculum. Given this, it is possible that specific universities may not accept this as an 'approved' course for their GPA entrance calculations.

ECONOMICS 12 (4 credits)

This course is organized around an understanding of various economic theories. In particular the course considers the implications and applications of these theories in Canada and the world. This course will be of particular interest to students planning or pursuing a course in business.

MATHEMATICS PATHWAY



APPRENTICESHIP & WORKPLACE MATHEMATICS 10 *(4 credits)*

Prerequisite: Math 9

This course is designed to provide students with the mathematical understanding and critical-thinking skills required for entry into the majority of trades and for direct entry into the work force. Topics include measurement (imperial and SI units), geometry and basic trigonometry, consumer decisions, personal finance, and algebraic formulas. The mandatory exam is worth 20% of the final course mark.

APPRENTICESHIP & WORKPLACE MATHEMATICS 11 *(4 credits)*

Prerequisite: Apprenticeship & Workplace Mathematics 10 or Foundations of Math & Pre-Calculus 10

This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into the majority of trades and for direct entry into the work force. Topics include relations and formulas, slope, income and debt, graph analysis and interpretation, measurement technology, trigonometry.

APPRENTICESHIP & WORKPLACE MATHEMATICS 12 *(4 credits)*

Prerequisite: Apprenticeship & Workplace Mathematics 11 *(minimum score above 73%)*

This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into the majority of trades and for direct entry into the work force. Topics include measurement, geometry, trigonometry, transformations, puzzles, personal finance and basic business viability. *This course is only been offered online at KCS.*

FOUNDATIONS OF MATHEMATICS & PRE-CALCULUS 10 (4 credits)

Prerequisite: Math 9 (score above 60% is strongly recommended)

This course is designed to provide students with mathematical understanding and critical thinking skills identified for post-secondary studies in both the arts and the sciences. Topics include surface area and volume of 3-D objects, trigonometry, irrational numbers, powers involving integral and rational exponents, polynomials, coordinate geometry, system of linear equations, and function notation. This course has a mandatory provincial exam worth 20% of the final course mark.

FOUNDATIONS OF MATHEMATICS 11 (4 credits)

Prerequisite: Foundations of Mathematics & Pre-Calculus 10 (score above 60% is strongly recommended)

This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for post-secondary studies in programs that do not require the study of theoretical calculus. Topics include financial mathematics, geometry, measurement, number, logical reasoning, relations and functions, statistics and probability.

FOUNDATIONS OF MATHEMATICS 12 (4 credits)

Prerequisite: Foundations of Mathematics 11

This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for post-secondary studies in programs that do not require the study of theoretical calculus. Topics include financial mathematics, geometry, measurement, number, logical reasoning, relations and functions, statistics and probability.

Foundations of Mathematics 12 is offered subject to student interest. It may be necessary for a student in a particular year to take this course via online.

PRE-CALCULUS MATHEMATICS 11 (4 credits)

Prerequisite: Foundations of Mathematics & Pre-Calculus 10 (minimum score above 73%)

This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into post-secondary programs that require the study of theoretical calculus. Topics include algebra and number, measurement, relations and functions, trigonometry, and permutations, combinations and binomial theorem.

PRE-CALCULUS MATHEMATICS 12 (4 credits)

Prerequisite: Pre-Calculus 11 (minimum score above 73%)

This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into post-secondary programs that require the study of theoretical calculus. Topics include algebra and number, measurement, relations and functions, trigonometry, and permutations, combinations and binomial theorem.

CALCULUS 12 (4 credits)

Prerequisite: Pre-Calculus Mathematics 12 (minimum score above 73%)

Calculus 12 is designed for students wishing to be well prepared for science and math studies at university. The course will study the nature of functions, their limits, and their derivatives and anti-derivatives. The course is rigorous but also rewarding in the sense that students will see how the results of calculus illuminate various concepts in science. *Graphing calculator is required.*

FRENCH 10

Prerequisite: French 9

This course is a continuation of the communicative approach of French 8 and 9. Students integrate new verb tenses, vocabulary and idioms into diverse communicative activities. Students develop their oral and reading comprehension using a variety of authentic French speakers and texts. Oral and written production becomes more varied and fluent. Students develop their writing skills through the writing of compositions and assignments. Students should be expressing many ideas in French, and be able to understand and respond to all basic instructions and questions.

FRENCH 11 (4 credits)

Prerequisite: French 10 (recommended score above 60%)

The emphasis in the French program is on engaging students in meaningful communicative activities in the four language components: listening, speaking, reading and writing. Students employ a wide variety of vocabulary, verb tenses and idiomatic expressions. Students complete an array of assignments such as: research projects; oral presentations; creative writing compositions; posters; and singing. French is used to listen to, read and view creative works in various formats. Areas of study help develop cultural understanding and appreciation. Language learning strategies include using reference materials and applying new structures and expressions.

FRENCH 12 (4 credits)

Prerequisite: French 11 (recommended score above 73%)

The emphasis in the French program is on engaging students in meaningful communicative activities in the four language components: listening, speaking, reading and writing. Students employ a wide variety of vocabulary, verb tenses and idiomatic expressions. Students complete an array of assignments such as: research projects; oral presentations; creative writing compositions; posters; and singing. French is used to listen to, read and view creative works in various formats. Areas of study help develop cultural understanding and appreciation. Language learning strategies include using reference materials and applying new structures and expressions.

PLEASE NOTE:

While French 11 is not a requirement for high school graduation in the province of British Columbia, some Canadian post-secondary institutes require a Language 11 course as part of their admissions policy. At Kelowna Christian School, a student that has previously withdrawn from the French program and still desires to complete a Language 11 credit to meet admissions requirements has the following options:

- 1) Enroll in distance education courses that will meet university admission requirements for Language 11 (any applicable course fees must be covered by the student).
- 2) After graduation, complete a first year at a post-secondary institution that does not include Language 11 as an admission requirement, and then transfer to a university based on successful completion of first year courses.

Certain post-secondary degrees, such as a Bachelor of Arts, often require successful completion of second language courses. Having completed grade 12 French in high school, will in some cases, meet this requirement. It is strongly recommended that parents and students spend time researching the language requirements for program options at various post-secondary institutions and make decisions that will provide the student with the most options for post-secondary education.

PHYSICAL EDUCATION

PHYSICAL EDUCATION 10 *(4 credits; Graduation Program Requirement)*

This course places more emphasis on individual and dual activities and less on team sports. The effort of individuals within this program forms a significant part of the final letter grade.

PHYSICAL EDUCATION 11 *(4 credits)*

Prerequisite: Physical Education 10

This course is designed to:

- promote a positive attitude towards an active and healthy lifestyle
- develop a student's knowledge, skills and attitudes in improving and maintaining an optimal level of health and fitness
- develop and enhance a student's knowledge and understanding of factors involved in attaining competence in and appreciation for a variety of physical activities
- develop a student's skills in team and individual sports
- give a student experience some lifetime sports that are available in the community.

Physical Education 11 is intended to train and give opportunity for the development of leadership and service skills by requiring and giving opportunity for service in school and community and by assisting in the running of the school intramural and athletic program.

Course Fee: \$150; Includes a 4-month H2O pass and transportation to activity venues.

PHYSICAL EDUCATION 12 *(4 credits)*

Prerequisite: Physical Education 10

This course is designed to:

- promote a positive attitude towards an active and healthy lifestyle
- develop a student's knowledge, skills and attitudes in improving and maintaining an optimal level of health and fitness
- develop and enhance a student's knowledge and understanding of factors involved in attaining competence in and appreciation for a variety of physical activities
- develop a student's skills in team and individual sports
- give a student experience some lifetime sports that are available in the community.

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APPLIED SKILLS

INFORMATION TECHNOLOGY 10-12 *(2-4 credits; Applied Skills)*

Not only will students continue to enhance their basic computer skills, but they will also have an opportunity to extend their skills with some advanced photo editing, web creation, programming and other projects – including robots, laser cutting and more!

TECHNOLOGY EDUCATION 11/12 - ELECTRONICS *(4 credits; Applied Skills)*

Technology Education 11/12: Electronics is intended to be a place where students can be engaged in hands-on project-based learning. Potential projects include construction of an automated submersible.

APPLIED SKILLS - CONTINUED

FOOD STUDIES 10 (4 credits; Applied Skills)

This course will consider such topics as safety and sanitation; nutrition; terminology; how the body uses food, how to make healthy food choices, food included in the “others” food group; and meal planning, preparation, service, with emphasis on foods from other cultures. A cultural cookbook will be produced on a country of the student’s choice and meals from this cookbook will be prepared.

Course Fee: \$90; Students will be required to bring occasional ingredients for labs.

FOOD STUDIES 11 (4 credits; Applied Skills)

Food Studies 11 focuses on planning and preparing nutritious food for individuals, groups, and families. Students develop various skills from planning menus to presenting attractive meals, and increase their knowledge of the nutritional, social, and economic, factors that affect food selection and preparation. Students will consider safety and the prevention of food-borne illnesses as they handle equipment and food supplies and use appropriate cooking and storage methods. As well as preparing and presenting food, students learn to budget food purchases and manage time and energy. In addition, they assess global issues related to food production and consumption. They also develop their abilities to work individually and in groups.

Course Fee: \$90; Students will be required to bring occasional ingredients for labs.

OUTDOOR EDUCATION 11 (2 credits; Applied Skills)

Outdoor Education 11 is aimed at providing a focus on helping students develop survival knowledge and skills. Students will participate in a variety of outdoor activities, which may include hiking/ backpacking, rock climbing, mountain biking, kayaking/canoeing, snowshoeing, fire building, snow shelter building, cross-country skiing and boat licensing. Students will create a portfolio of their experiences in the course, as well as create their own survival kit. During class time, students will receive instruction in the techniques and skills of outdoor activities, as well as learn from guest speakers. Participation in day and weekend activities is mandatory.

Course Fee: \$150; Will be used for activities and equipment rental. Added costs may be necessary for certain trips, depending on location and equipment needs.

GYM ASSISTANT 11 (2-4 credits; Applied Skills)

Prerequisite: Physical Education 10 (with at least a B average and an excellent work ethic)

This course allows students to become involved in organization and management of recreation. Students will assist Physical Education teachers with warm-up, drills, individual instruction and refereeing within a P.E. classroom. *Application forms are available in the Counseling Office.*

GYM LEADERSHIP 12 (2-4 credits; Applied Skills)

Prerequisite: Physical Assistant 11 (with at least a B average and an excellent work ethic)

This course is a follow up to Gym Assistant 11 that allows students to further their leadership and teaching skills. Under the direction of the Physical Education teacher, students will be required to tackle more responsibility in organizing class activities. *Application forms are available in the Counseling Office.*

APPLIED SKILLS – EXTENDED HOURS

YEARBOOK 11 *(2 credits; Applied Skills or Community Service Hours)*

Students interested in working on the production of the school yearbook should be task-oriented and be able to work both independently and in a team situation. Students will work with a versatile online program that allows them to log on and work from home, which will be an expectation to earn 2 credits (50-60 hours of work required). Yearbook involves cover design, theme development, page layout, some photography, journalism and sales. Familiarity with computer desktop publishing is a definite asset. Students considering a career in graphic design or photography should seriously consider taking this course. *Students should be prepared to work extra time during deadline crunches and for school events. Class run once a week September to April (Wednesdays from 3:15-4:30pm), and include school events and work at home as required.*

PLEASE NOTE: Students who would like to be part of yearbook on a more casual basis can join for community service hours.

EXTERNAL COURSES

Applied skills credits can also be earned through external courses such as Driver Education Training, First Aid, Water Safety and various categories of computer certification. Please see the Middle & High School Counsellor for a list of Ministry of Education approved courses and requirements, as well as any update on external courses organized by the school.

FINE ARTS

DRAMA 10 *(2 credits; Fine Arts)*

This course is designed for students who may or may not had formal acting classes before. The course begins with improvisation, story-telling and theatre games to build confidence. Emphasis is placed on using one's voice effectively. Each student will have several opportunities for performing informal scenes, monologues and scripted plays for an audience.

THEATRE PERFORMANCE 11 *(4 credits; Fine Arts)*

Prerequisite: Drama 9/10 is recommended

Theatre Performance 11 & 12 are acting workshop courses that emphasize training in movement, voice, improvisation, play study and scene preparation. Above all, students will focus on learning to use their acting skills purposefully, not for their own glory, but to point the audience to our Creator. Students will have the opportunity to act in scripted plays, to direct, and to write their own scripts.

THEATRE PERFORMANCE 12 *(4 credits; Fine Arts)*

Prerequisite: Theatre Performance 11

Theatre Performance 11 & 12 are acting workshop courses that emphasize training in movement, voice, improvisation, play study and scene preparation. Above all, students will focus on learning to use their acting skills purposefully, not for their own glory, but to point the audience to our Creator. Students will have the opportunity to act in scripted plays, to direct, and to write their own scripts.

DRAMA - FILM & TELEVISION 12 *(4 credits; Fine Arts)*

This course, taught from a Christian perspective, focuses on the history of filmmaking from the early development of motion pictures at the turn of the century to an understanding of contemporary cinema. Topics covered may include: Visual storytelling and the Grammar of filmmaking; Early Silent Film and the Studio years; The Transitional Period (Musicals, Westerns, etc.; Independent Film and the Rise of the Blockbuster). *This course is offered to Grade 11 and 12 students only.*

CONCERT CHOIR (MUSIC 10/FINE ARTS 11) *(4 credits; Fine Arts)*

Prerequisite: Audition

In Concert Choir, singers will build on the fundamentals of vocal technique, breath support, posture, and enunciation while learning a variety of repertoire from Jazz to Gospel/Sacred/Worship to Pop to Classical music. Performances will include KCS concerts and events, outreaches in the community, and possibly a senior music performance tour/band trip in the spring. The choir may also be entered into competitive or non-competitive festival(s).

CONCERT BAND 10-12 (4 credits; Fine Arts)

In Concert Band, students will meet for 180 minutes of rehearsal each week, be required to practice a minimum amount per month, and complete various short assignments and playing tests. A composition project will be offered at the end of the year. Students will continue to develop understanding of music theory, playing technique and improve on sight reading, rhythm reading, articulation and dynamics, as well as soloing and improvisation. The Band will play a variety of music from classical to pop/movie music to jazz to gospel to patriotic music. The Band will perform at all KCS concerts and during special events, will fundraise to go on a senior music performance tour/Band Trip in the spring, and may be entered into competitive and/or non-competitive festival(s).

PLEASE NOTE: Offering this course during the regular timetable is contingent upon enrolment.

MUSICAL THEATRE 10-12 (4 credits; Fine Arts)

A new course to KCS – this provincially approved course will offer a variety of experiences that will enhance the student's understanding of musical theatre and support the school drama production.

VISUAL ARTS 10 (4 credits; Fine Arts)

Visual Arts 10 is an art survey course that builds on the foundations of Fine Arts 8 & 9. Opportunities for a more in-depth study will be offered in the areas of drawing, painting, graphic arts, print-making and some 3-D work.

Course Fee: \$25

ART FOUNDATIONS 11 (4 credits each; Fine Arts)

Prerequisite: Art 9 or Visual Arts 10 is recommended

This course will continue or begin a student's exploration of drawing, painting, printmaking, 3-D work and includes an art history research project or presentation. Emphasis will also be placed on learning the creative process and experimenting with different media. Students will be encouraged to focus on an understanding of what it means to be a Christian artist in the world today.

Course Fee: \$75; Includes pottery classes

ART FOUNDATIONS 12 (4 credits each; Fine Arts)

Prerequisite: Art Foundations 11

This course will continue or begin a student's exploration of drawing, painting, printmaking, 3-D work and includes an art history research project or presentation. Emphasis will also be placed on learning the creative process and experimenting with different media. Students will be encouraged to focus on an understanding of what it means to be a Christian artist in the world today. In Art Foundations 12, personal image development will lead to an independent study in the area of their choice.

Course Fee: \$75; Includes pottery classes

FINE ARTS – EXTENDED HOURS

JAZZ ENSEMBLE 10-12 (4 credits; Fine Arts)

Prerequisite: Senior Band or enrollment by audition

In Jazz Band, the smaller ensemble will work exclusively within the many styles of Jazz, Blues, and Latin and will learn Jazz Theory as well as study the contributions of jazz greats such as Duke Ellington, Miles Davis, Louie Armstrong, Dave Brubeck, Antonio Carlos Jobim, and more. Students will develop skills in improvisation and soloing, as well as Jazz articulation, swing rhythm and irregular time signatures, and will work on creating that timeless Big Band sound. Regular practice, playing tests, short written assignments, and a composition project may be requirements of the course. The Jazz Ensemble will perform at KCS concerts, events, and pep rallies, and will fundraise and accompany the rest of the Band and Choir students on the senior music performance tour/band trip in the spring. The ensemble may be entered into competitive or non-competitive festivals.

THEATRICAL PERFORMANCE TEAM - "IMAGINE" (4 credits; Fine Arts)

While the primary focus of this course is theatrical performance, it offers students two unique applications. First, the members of this class will form a drama team which will create and perform brief scenes for the purpose of enhancing chapels, church services and conferences during the school year. Secondly, the members in this class will also be directly involved in the production of the school's annual "main stage" theatrical production for that year. Students will be allowed to enroll in the class for three years. *Workshops and rehearsals will be scheduled outside of school hours - Mondays and Wednesdays from 7:20-8:40am.*

SENIOR WORSHIP TEAM (FINE ARTS 10, 11, 12) (4 credits; Fine Arts)

Prerequisite: Audition

This course involves the establishment of a focused chapel Worship team with a desire to lead the school community to worship through music and song at weekly chapels and other special assemblies. *Course Time: 3 hours per week, schedule to be determined.*

EXTERNAL COURSES

Fine Arts credits can also be earned from external courses such as Royal Conservatory of Music or Dance. Please see the Middle & High School Counsellor for a list of Ministry of Education approved courses and requirements.

CAREER PREPARATION PROGRAMS

WORK EXPERIENCE 12A & 12B (4 credits each)

This program is for Grade 12 students who want to gain some "on the job" experience in an employment sector of interest to them. Prospective students need to be able to find a sponsor employer and provide an updated resume. In order to earn 4 credits, students must successfully complete 120 hours of work experience and keep a journal of hours worked, training received and regular self-evaluations. Applications for this program are available at the Career Counseling centre.

SECONDARY SCHOOL APPRENTICESHIPS 11 & 12 (4 to 16 credits)

This program is designed for Grade 11 & 12 students who desire to work in an apprenticable trade on a part-time or full-time basis while attending high school. The work hours can be accumulated on weekends, in the summer or during the school year. For every 120 hours worked, and journals completed, students receive 4 credits up to a maximum of 16 credits toward graduation. Prospective students must complete a detailed application package and be prepared to find a sponsor employer.

HEALTH, CAREER & PERSONAL PLANNING

CAREER LIFE EDUCATION 10 (4 credits; Graduation Program Requirement)

See above notes.

GRADUATION TRANSITION PLAN 12 *(4 credits; Graduation Program requirement)*

Completion of the Graduation Transition Plan (GTP) is a graduation requirement for all students. Transition Plans must document “Personal Health”, “Community Connections” and “Career & Life” as outlined by the Ministry (See “Grad Planner” at http://www.bced.gov.bc.ca/graduation/docs/grad_planner.pdf).

In brief, within their transition plans, students must document:

- Physical activity requirements (100 hours in each of Grade 11 and 12), along with a long-term personal healthy living plan
- 30 hours of work experience or community service over Grades 10-12 describing the duties performed, the connections between the experience and employability & life skills, and the benefits to the student & the community
- Well-developed plan that indicates students are prepared to successfully transition from secondary school (will include a resume, letters of recommendation, budget plans for after high school, post-secondary educational research & choices, and a spiritual reflection on finding God's will for their lives).

The final phase for students' GTP is an “exit interview” during the Grade 12 year. There is one presentation night scheduled at the end of each semester.

It is anticipated that the Graduation Transition Plan requirement will be replaced by a new “Capstone Project” in 2019-2020.

OTHER EXTERNAL COURSES

It may be possible for students to take or receive credit for courses offered through other institutions (such as distance education and online schools). Requests for further information should be directed to the counseling department.